SCHOOL VERSION RATING FORM

Stephen B. McCarney

PROFILE SHEET

Name of student: Thomas Andrews

School: Midvale

Class: Math

City: Midvale

Gender: MALE

Grade: 8

State: PA

Date of rating:

2008	7	16
(year)	(month)	(day)

Date of birth:

1995	8	11
(year)	(month)	(day)

Age at rating:

12	11	5
(years)	(months)	(days)

Rated by (observer's name): M. Jackson

Dates during which observation of student occurred:

From 01/01/2008   **To** 07/16/2008

Amount of time spent with student:

Per day 1 hour(s)   **Per week** 5 hour(s)

SUMMARY OF SCORES

Subscales	Raw Score	Standard Score (Appx A)	Percentile (Appx C)	Standard Score SEM (Appx E)
1. Intellectual	25	8	27	0.57
2. Creativity	31	11	55	0.64
3. Specific Academic Aptitude	13	9	35	0.71
4. Leadership Ability	16	8	28	0.60
5. Performing and Visual Arts	21	11	65	1.07

TOTAL SCORE

Sum of Subscale SS	Quotient (Appx B)	Percentile (Appx B)	Quotient SEM (Appx E)	Confidence Interval
47	97	44	1.84	68%

Standard Scores	Intellectual	Creativity	Specific Academic Aptitude	Leadership Ability	Performing and Visual Arts	Quotients	Quotient	Percentiles	Percentile Rank
20						150		≥ 99	
19						145		95	
18						140		90	
17						135		85	
16						130		80	
15						125		75	
14						120		70	
13						115		65	
12						110		60	
11		X			X	105		55	
10						100		50	
9			X			95	X	45	X
8	X			X		90		40	
7						85		35	
6						80		30	
5						75		25	
4						70		20	
3						65		15	
2						60		10	
1						55		5	
						50		≤ 1	

The Intellectual subscale is a measure of general intelligence as demonstrated by achievement and the ability to understand abstract and complex concepts, perceive relationships, and easily comprehend and generalize information.

Thomas scored within one standard deviation below the mean on the Intellectual subscale.

13. Understands complex concepts and perceives relationships (e.g., understands arithmetic concepts and their relationship to money, understands politics and its relationship to governmental affairs, understands analogies, etc.)

The Creativity subscale is a measure of the ability to combine knowledge and information from a variety of interests to develop creative, original, or unique ideas, thoughts, or relationships.

Thomas scored within one standard deviation above the mean on the Creativity subscale.

16. Engages in self-initiated activities independently (e.g., reads, writes, paints, draws, entertains self through imagination, etc.)
18. Demonstrates a wide variety of interests (e.g., likes to play different sports and games, draw, read, conduct science experiments, solve math problems, etc.)

The Specific Academic Aptitude subscale is a measure of academic ability in a specific area(s) in relation to other academic abilities as demonstrated by significant knowledge and high achievement.

Thomas scored within one standard deviation below the mean on the Specific Academic Aptitude subscale.

The Leadership Ability subscale is a measure of the ability to organize, lead, and actively participate in group activities.

Thomas scored within one standard deviation below the mean on the Leadership subscale.

The Performing and Visual Arts subscale is a measure of superior ability and skills in areas such as art, music, athletics, dance, theatre, etc.

Thomas scored within one standard deviation above the mean on the Performing and Visual Arts subscale.

41. Excels in natural physical ability skills such as balance, movement, and body control (e.g., jumping, skipping, running, changing movements and directions, etc.)
42. Demonstrates superior manipulative skills in art, music, or sports (e.g., when using art materials such as brushes and pens; musical instruments; sports equipment such as bats, rackets, balls, etc.)
47. Excels in an area(s) of athletics (e.g., gymnastics, football, tennis, baseball, swimming, etc.)

The Motivation subscale is a measure of independence as a learner demonstrated by self-initiative, setting personal goals and striving to achieve them, involvment in groups, and a wide variety of interests.

Thomas scored within one standard deviation below the mean on the Motivation subscale.

16. Engages in self-initiated activities independently (e.g., reads, writes, paints, draws, entertains self through imagination, etc.)

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Motivation Profile

Name of Student: Thomas Andrews

Raw Score	Quotient (Appx D)	Percentile (Appx D)	Motivation Quotient SEM (Appx E)	Confidence Interval
31	95	38	2.96	68%

Quotient	Motivation Subscale	Percentiles	Percentile Rank
150		99	
145		95	
140		90	
135		85	
130		80	
125		75	
120		70	
115		65	
110		60	
105		55	
100		50	
95	X	45	X
90		40	
85		35	
80		30	
75		25	
70		20	
65		15	
60		10	
55		5	
50		≤ 1	