

# Intervention Strategies Documentation Form

Observation Date: 10/21/2020

Student Name: Andrew Thomas

Student #: 12345

School: Midvale Middle School

Birthdate: 10/21/2020 Age: 0

Team members: M Jackson

Parents: Mr. & Mrs. Thomas

## I. Student History

- A. Are the parents aware of your concern? Yes
- B. Has the student repeated a grade? No If so, when?
- C. Date and results of any previous individual testing?
- D. Date and results of last hearing screening:
- E. Date and results of last vision screening:

## II. Concerns and Interventions

### Learning or Behavior Concern:

**1** Is disorganized

#### Interventions Implemented:

	Date	S/U	Decision
5 Assign a peer to work with the student on specified activities to make certain the student has the materials necessary to do the activity.	10/21/2020	U	
6 Encourage the student to develop a habit of asking himself/herself, "Do I have everything?" before leaving the house each morning.	10/21/2020	U	

### Learning or Behavior Concern:

**6** Does not stay in assigned areas for specified time

#### Interventions Implemented:

	Date	S/U	Decision
6 Write a contract with the student specifying what behavior is expected (e.g., staying in an assigned area for the specified time period) and what reinforcement will be made available when the terms of the contract have been met.	10/26/2020	U	
10 Have the student question any directions, explanations, instructions he/she does not understand.	10/26/2020	U	

### Learning or Behavior Concern:

**22** Does not listen to or follow verbal directions

#### Interventions Implemented:

	Date	S/U	Decision
3 Assign a peer to work with the student to help him/her follow verbal directions.	10/26/2020	U	
43 Have the student record directions, explanations, and instructions. Allow him/her to replay information as often as needed.	10/26/2020	U	

### Learning or Behavior Concern:

**234** Stares off into space

#### Interventions Implemented:

	Date	S/U	Decision
2 Use sound reducing headphones or ear plugs to decrease the amount of auditory distracters the student hears.	10/26/2020	U	
33 Use picture cues to discreetly redirect the student's attention.	10/26/2020	U	

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**Learning or Behavior Concern:**

**234** Stares off into space

46 Change the pitch of your voice and the rhythm of your movement to maintain the student's attention.

10/26/2020 | U |